

September 4, 2019



Dear Students and Parents,

We enjoyed getting to know each other today, discussing ourselves and how we can individually and collectively contribute to a healthy classroom environment. Treating each other with respect, compassion and kindness will bring each of us personal success, as well as classroom harmony.

Today, it was enjoyable learning about each student's most memorable summer activity/adventure. Each child received a shell necklace as a symbol (new vocabulary word) to signify he/she is a Room 214 classroom community member. I am so happy to be able to teach each new friend!

We also discussed why classroom rules and expectations are important. Please begin talking, as a family, about behaviors students will demonstrate to be successful at Monroe ... **SOAR...means... Safe, On Task, Act Responsibly, Respect** We will hold classroom meetings daily. Review Our Classroom Promise to each other, and our school wide rule of voice level 0 (should always be 0 level in halls). Each day please check your child's folder as he/she will participate in mini-skits, sharing and games to enhance his/her learning of SOAR.

Take Home Folders

Second grade students are expected to read 20 minutes per night. Mark your calendars for Curriculum Night, Monday, September 23rd to learn more about your child's classroom and his/her learning program this year. Please make sure your child brings his/her folder to and from school every day. Papers on the left side of your folder should be **Returned Right Away** and papers on the right side of your folder **Keep at Home**. This folder provides a fluid way in which we can communicate. Check your child's folder and send it back tomorrow.

WELCOME TO YOUR NEW CLASSROOM STUDENTS! You will S.O.A.R. at Monroe this year!

Tell your parent, cat, dog, sister, brother, or stuffed animal about one new friend you made today. Describe that friend to your family member, friend and/or favorite animal.

Our mantra... "I will learn something new every day!" Parent(s), ask your child if his/her "shell necklace" is it a **noun** or a **verb**? Why is it either a noun or a verb? (Hint: A noun is a person, place or thing. A verb shows action such as run, walk, jump. An adjective (pretty) describes a noun (shell). What is a community? How is our classroom community similar and different to the community in which we live? What rules/routines did you and friends in Room 214 create today?

Please mark your calendars for the evening of Monday, September 23rd, to visit your school. At that time, we will discuss what your child will learn, homework, parent volunteers, etc. Should you have questions or concerns prior to that date, please feel free to call me, email or drop by our classroom. You are your child's first teacher and always welcome in his/her classroom. Completing the optional student history and returning it to school will help me best support you and your child this year.

Ms. Judy Toneri - jtoneri@everettsd.org
Classroom phone - (425) 385-7343

Name _____



I am a part of a community. _____
name

My shell says I am an important member of Room 214.

Here is a picture of my shell.

My shell (noun) is _____.
(adjective)